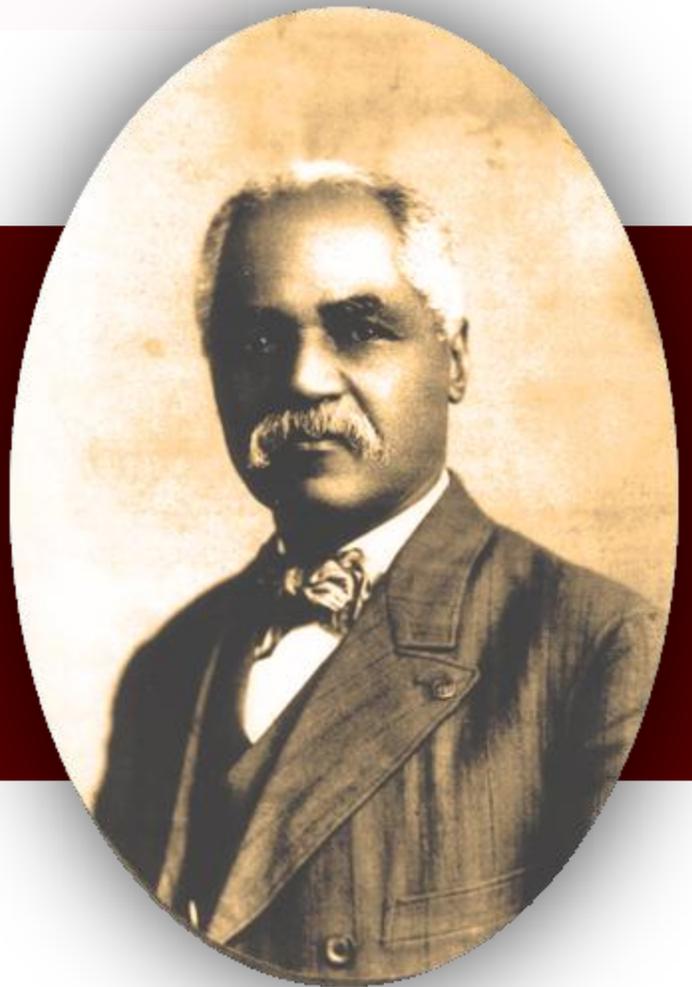


the J.R.
Clifford
project

Grade Three



Remembering the Past – To Inspire the future.

J. R. Clifford
Grade Three Lesson Plan

Title: JR Clifford 3rd grade lesson plans

Grade Level/Subject: 3rd Grade- Social Studies

WV Content Standards(s) and Objectives:

- **SS.O.3.1.3:** explain the significance of patriotic symbols, holidays, celebrations and famous people.
- **SS.O.3.1.4:** recognize the importance of respect and protection of minorities.
- **SS.O.3.1.5:** give examples of how people working together can accomplish goals that individuals working alone cannot.
- **SS.O.3.4.8:** construct and interpret data from various types of maps, globes, charts, graphs and timelines (e.g., population, products, climate).
- **SS.O.3.5.1:** discuss the historical significance of major events, people and their contributions to the United States (e.g., Pilgrims, George Washington, American Revolution, Abe Lincoln, Civil War, Columbus, Native Americans, Rosa Parks, Martin Luther King, Jr.).
- **SS.O.3.5.4:** make historical inferences by analyzing artifacts and pictures.
- **SS.O.3.5.10:** organize information from various reference sources to prepare short reports and presentations.

Day 1: Introduction Activity- Primary Sources, Coloring/Reading/History Book

- **Essential Questions:**

- Who is JR Clifford?
- Where is JR Clifford from?
- What did JR Clifford do?

- **Materials Needed:**

- Primary Sources
- JR Clifford Coloring Book
- Crayons

- **Instructional Procedures:**

- Teacher will ask students if they have ever heard of JR Clifford. If students have heard of him, they may tell what they know. If not, teacher will provide information about JR Clifford.
- Teacher will have stations with primary sources at each station and at one station the JR Clifford coloring book. Each station should take 5-15 minutes (*Teacher should have a bell, or signal, for groups to change and have a process for putting students into groups*)
 - **Primary Source Stations** - Students will examine the primary sources and write down information that they believe is important
 - **JR Clifford Coloring Book Station** - Students will read the story in the coloring book and begin to color the pages.
- Teacher will monitor the room as students work in stations and assist as needed.

- **Assessment:**

- Teacher will bring students back together and ask questions about each primary source.
- Teacher will call on students at random and ask the essential questions:
 - Who is JR Clifford?

- Where is JR Clifford from?
- What did JR Clifford do?

- **Resources:**

- Information from the JR Clifford Website www.jrclifford.org

- **File Attachments:**

Day 2: Read Story and Key Terms Lesson

- **Essential Questions:**

- Who are the following people?
 - *JR Clifford, Carrie Williams*
- What do the following key terms mean, or relate to, in the JR Clifford Story?
 - *Tucker, Pioneer Press, judges, Civil War, Teacher, eight.*

- **Materials Needed:**

- Crossword puzzle
- JR Clifford Story
- JR. Clifford coloring book
- Crayons
- Key Terms
- Pencil
- Computer with Internet Access

- **Instructional Procedures:**

- Teacher will review what students learned from the story about JR Clifford yesterday.
- Teacher will read the J.R. Clifford story to the students- students will follow along with their own book. While reading, teacher will encourage students to pick out key terms/ concepts they feel are important and underline them in their books.
- Teacher will write some of the key terms on the chalkboard and/or whiteboard and discuss their meanings with the students and how each term is related to the story.
- The teacher will give the students the Key Term Crossword Puzzle and allow students time to complete it.
- When finished, students can do the following:
 - Work on coloring the J.R. Clifford coloring book.
 - Go to the computer station and create a wordle using the website: www.wordle.net using terms they underlined in the story

- Teacher will monitor the room and ask students questions as he/she moves about the room, make sure students are on task, and assist students as needed.
- **Assessment:**
 - Teacher Observation/Discussion of Terms/Concepts
 - Underlining of Key Terms
 - Crossword Puzzle Completion
 - Creation of Wordle- student will choose key terms
- **Resources:**
 - Information from the JR Clifford Website www.jrclifford.org
 - Wordle www.wordle.net

File Attachments: J.R. Clifford Crossword Puzzle and Answer Key

Day 3: JR Clifford's Secret Bag

- **Essential Questions:**

- Which object was the most difficult for you to figure out?
- Which item do you believe was used the most by JR Clifford himself?
- How difficult was it to work with your team?

- **Materials Needed:**

- JR Clifford's Secret Bag
- paper
- pencil

- **Instructional Procedures:**

- Teacher will show students the "JR Clifford's Secret Bag" and ask what they believe is inside.
- Students will attempt to guess what is in the bag.
- When students are out of guess, teacher will explain to the class that items in the bag are items that were around during JR Clifford's time, items he may have used, pictures of item important from his time, and/or items that represent something from that time period.
- Students will break into groups (teacher will choose groups, or the teacher may have students pick groups of four or five) and explore the items in the bag
- Students will work together to come up with explanations of what the items are, or might be.
- Teacher will monitor the room and check for understanding as he/she monitors.

- **Assessment:**

- Students will present their findings to class.
- Teacher will also ask the essential questions to each group
 - Which object was the most difficult for you to figure out?
 - Which item do you believe was used the most by JR Clifford himself?
 - How difficult was it to work with your team?

- **Resources:**

- Information from the JR Clifford Website www.jrclifford.org

- **File Attachments:**

Day 4: Fan Fold Designs- JR Clifford

- **Essential Questions:**

- What was JR Clifford's big case?
- What was the name of the teacher JR Clifford Represented in front of the Supreme Court?
- The Case took place in Tucker County, what are the names of some towns in Tucker County?

- **Materials Needed:**

- Fan Fold Designs instructions
- Picture of JR Clifford (*for each student*)
- Paper
- Crayons

- **Instructional Procedures:**

- Teacher will Read, or reread, the story of JR Clifford to the class.
 - Teacher will ask questions throughout the story to check for understanding
- Teacher will show students a picture of JR Clifford and explain that they are going to receive a picture of JR Clifford to use for an activity.
- Students will draw a picture representing something from the JR Clifford story - this could be the court case, a picture of Carrie Williams, or etc.
- When students have drawn their pictures the teacher will explain, and demonstrate, how to make the fan fold design.
- Students will create a fan fold design.

- **Assessment:**

- Students will present their Fan Fold Design to the class and explain their drawing.
- Teacher will ask essential questions and chose students at random to answer the questions.
 - What was JR Clifford's big case?
 - What was the name of the teacher JR Clifford Represented in front of the Supreme Court?

- The Case took place in Tucker County, what are the names of some towns in Tucker County?

- **Resources:**

- Information from the JR Clifford Website www.jrclifford.org

- **File Attachments:**

Day 5: Timeline- major events from story

- **Essential Questions:**

- What are the main events in the life of J.R. Clifford?
- Why is J.R. Clifford an important figure in our history?

- **Materials Needed:**

- Index cards
- Large Poster Paper
- pencil
- tape or glue
- Markers
- historical events with dates
- J.R. Clifford History Coloring Books

- **Instructional Procedures:**

- Teacher will ask students to get out their J.R. Clifford History Coloring Books.
- Teacher will divide students into collaborative pairs and explain procedure.
- Students will read through their History coloring book's text and find specific dates in J.R. Clifford's life. Students will then write each event (date and description) on an index card. The students will then tape or glue their index cards to a large poster board and label it "J.R. Clifford Timeline". Students will be encouraged to draw/illustrate the events on the poster board.

- **Assessment:**

- Students will be asked to share their timeline posters to the class and explain the events and illustrations

- **Resources:**

- Information from the JR Clifford Website www.jrclifford.org

File Attachments:

